



THE USE OF YOUTUBE VIDEOS TO IMPROVE WRITING SKILLS ON PERSONAL RECOUNT TEXT TO THE EIGHTH GRADE STUDENTS AT SMPN 6 TABANAN

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Abstrak

Penelitian ini bertujuan untuk meningkatkan kemampuan menulis teks masa lampau dengan menggunakan video YouTube. Kegiatan ini di terapkan kepada kelas delapan di SMPN 6 Tabanan pada tahun ajaran 2021/2022. Penelitian ini dikategorikan sebagai penelitian tindakan kelas. Subjek dari penelitian ini adalah 31 siswa. Dalam penelitian ini, peneliti menggunakan tehnik observasi, tes dan dokumentasi untuk mengumpulkan data. Penelitian ini dilaksanakan dalam dua siklus, setiap siklus terdiri dari rencana, tindakan, observasi dan refleksi. Hasil dari penelitian ini membuat siswa terlihat lebih termotivasi saat menulis teks masa lampainya setelah menggunakan YouTube sebagai media pembelajaran. Itu bisa dilihat dari nilai rata-rata dari pre-test hingga post-test. Nilai rata-rata menulis text masa lampau siswa sebelum menggunakan YouTube adalah 62.74, kemudian meningkat menjadi 73 setelah menggunakan YouTube sebagai media belajar pada siklus satu. Pada saat post-test di siklus dua terlihat nilai rata-rata meraih angka 85. Itu membuktikan bahwa YouTube bisa menjadi media belajar yang efektif untuk meningkatkan kemampuan menulis teks masa lampau.

Abstract

This research is intended to improve writing skills on personal recount text by using YouTube videos. The enquiry applied on the eighth grade students of SMPN 6 Tabanan in 2021/2022 academic year. This research was categorized as Classroom Action Research (CAR), while the subject were 31 students. The data were collected by using the techniques of observation, tests, and documentation. This research was conducted in two cycles in which each cycle



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consisted of planning, action, observation, and reflection. The result indicated that the students seemed to be more motivated in writing their personal recount subsequently after applying YouTube videos. It can be seen by noticing the comparison on the mean values of pre-test to post-test scores. The mean scores of the writing skill before applying YouTube videos was 62.74, while it was improved to 73 after the use of YouTube videos in cycle I. The post-test in cycle II showed that means score raised to 85. It is concluded that YouTube videos could be a suitable advantage on a learning process of personal recount writing skills.

INTRODUCTION

Writing is one type of productive written language skills. Writing can be said to be the most complicated language skills among other types of language skills. Writing represents what we think. It is because the writing process reflects things, which stay in the mind. Students who are reluctant to write things down often suffer for this activity. The students find difficulties when they start looking for some reasons to write and producing written sentences. Learning media has been used to facilitate teachers' and students' abilities in classroom teaching learning activities. In practice, learning

media must be compatible with the teacher's lesson plan. In order to teach students in front of the class, a facilitator must be properly prepared. Then, teachers provide interesting materials to enhance students' learning activities. YouTube videos are an effective tool that can be used for learning English, both for children and adults. In this case, the teacher or educator can use YouTube videos to improve students' ability to write on personal recount text due to many advantages for both the teacher and the students themselves.



METHOD

The methods used in this research were qualitative and quantitative research method. The location of this research was in SMP Negeri 6 Tabanan which is located on Jalan merak no.2 Tabanan. The subject of this research were the eighth grade students of SMP Negeri 6 Tabanan, There were 31 students which contains 13 male and 18 female students. The instruments used in this research were observation sheet, documentation, hand phone and laptop. The data of this research were collected by using the technique of observation, interview, and documentation. The data of this research were analysed by using qualitative data.

RESEARCH FINDINGS

There were two cycles carried out in this research started by pre-cycle and continued by the next cycle: they were cycle I and cycle II. To carried out

students' comprehension in writing recount text, pre-test was given before using the YouTube Videos. From the result of pre-test that most of the students were very difficult to write their personal recount that can be shown by the students' pre-test score in which they were unable to pass the minimal mastery level criterion.

Nevertheless, it indicated that the students' writing comprehension on recount text was categorized as low and needed to be improved. Hence the researchers decided to conduct cycle I. From the result of post-test I scores, there were improvement that can compared to the pre-test scores. However, some of students still have no idea on writing their personal recount. Therefore, the researchers decided to continue the research to cycle II.

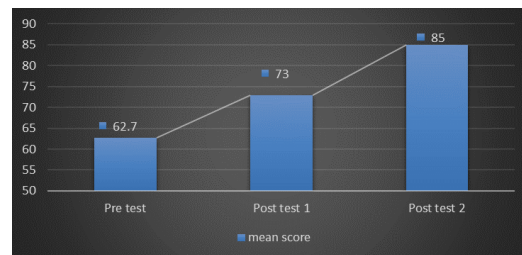


DISCUSSION

The skill of writing comprehension after using YouTube Videos was improved. The improvement can be seen from pre-test to the post-test score number. Actually, in cycle I the score was improved, but there were some students still not good enough. The students stated that YouTube Videos can help them to find ideas for writing their personal recount. From data above, it can be concluded that students' writing comprehension of recount text had improved but it was not maximal.

In cycle II, students' writing comprehension skill was significantly increased. It was showed from mean score of pre-test was 62.7 while the mean score of post-test in cycle I was 73 and the mean score of post-test in cycle II was 85.

The significant improvement of students' mean score in pre-test, post-test I, and post-test II can be seen in the following figures:



Based on the data above, the researchers concluded that the students' writing comprehension on recount text was improved by using YouTube Videos. In relation to the data generated, the cycle II was increased and showed that the research was achieved the indicators of success.

CONCLUSION

According to the scores acquired from the preliminary research, it is identified that the skill of writing comprehension of the eighth grade students' at SMPN 6 Tabanan before the use of YouTube Videos was below the MMC. Hence, the score attained after the application become significantly improve. It was shown from mean score of pre-test was 62.7 while the mean score of post-test in cycle I was 7.3 and the



mean score of post-test in cycle II was 85.

Based on the data from the pre-test to post-test II it can be proved that this media is able to improve the students' writing comprehension on recount text. Beside that students can make their personal recount while watching the explanation and attained references from YouTube Videos. The other is an indication that the using YouTube videos in learning recount text was effective and can improved their achievement.

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WACANA SARASWATI

**MAJALAH ILMIAH TENTANG BAHASA, SASTRA
DAN PEMBELAJARANNYA**

*writing recount text made by
students at SMK Negeri 1 Pinrang.*